WEEK 1

DUE: May 8, 2020

Subject: Art

Teacher: Ruiz

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INSTRUCTIONS FOR WEEK ONE-PACKET ART

PART 1

- Line Drawing Technique
- Use the provided sample page
- Fill in the blank spheres with the correct technique using pencil

PART 2

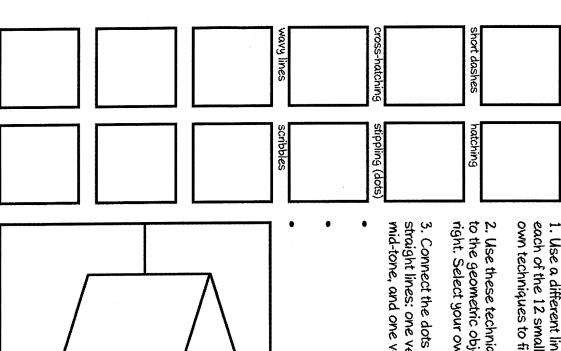
- One Point Perspective
- Use the provided sample page
- Fill in the blank cubes with the correct technique using pencil

PART 3

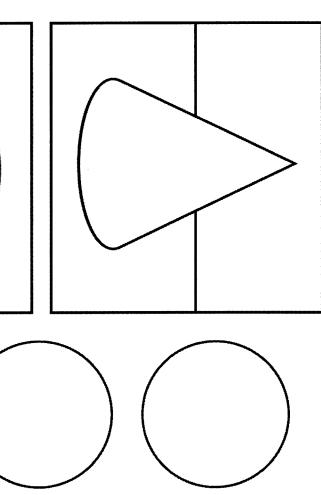
- Create a Leaf
- Use the provided sample page
- To create a page of leafs around your house or finish off the leaf page with some of the techniques from Part 1...you can also do shading.

ine Drawing l echniques

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- own techniques to fill the last 6 boxes. each of the 12 small boxes. Invent your 1. Use a different line technique to fill
- 2. Use these techniques to apply tone to the geometric objects drawn to the right. Select your own light source.
- straight lines: one very light, one mid-tone, and one very dark. 3. Connect the dots below with three

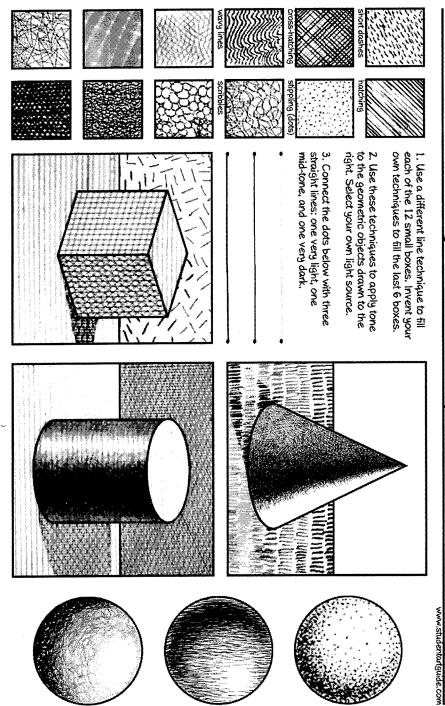


E X C E L

This worksheet is part of Line Drawing: A Guide for Art Students

STUDENTS

ine Drawing Techniques

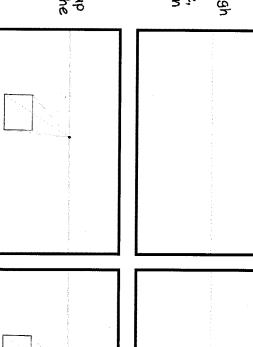


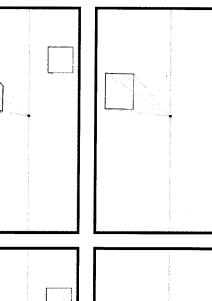
e Point Perspective (Lubes

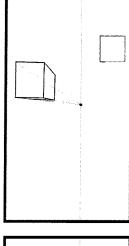
blocks that are positioned above, the task of drawing three simple perspective and takes you through draw a cube in one point below and in line with the horizon This exercise explains how to

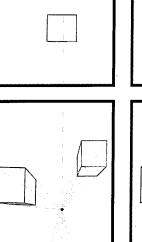
KEY POINTS:

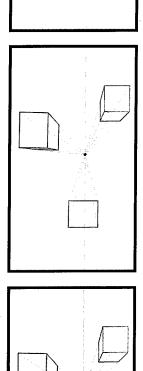
- are drawn as if you are looking up at them (you see the bottom of the object) Objects above the horizon line
- are drawn as if you are looking down on them (you see the top of Objects below the horizon line the object)
- the top or the bottom of the object) are at eye level (you see neither horizon line are drawn as if they Objects that are in line with the

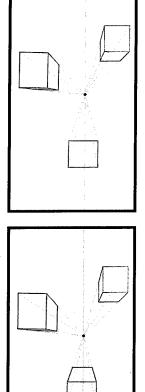




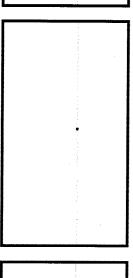




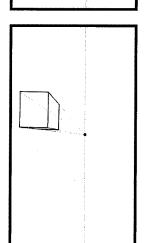


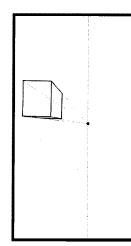


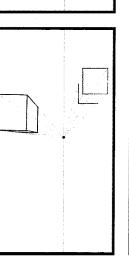


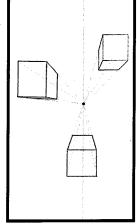


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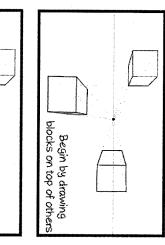
Point Perspective:

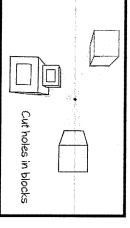
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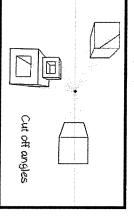
creating more complex forms, by stacking, cutting holes and adding from drawing simple blocks to unusual angles. This worksheet helps you to move

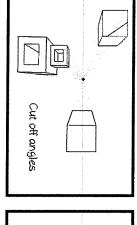
TASK:

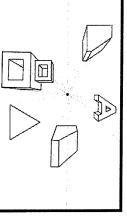
- point above and below the vanishing blocks in one point perspective, Begin by drawing a series of
- or beside these blocks Draw other blocks sitting on top
- Remember you may need to draw construction lines to find where the through some of the blocks. back edge of the hole will be Draw rectangular holes cutting
- Slice off different edges of the blocks on unusual angles
- shaped blocks (extension activity) such as letters and triangular add in more complicated forms, In the gaps around the blocks

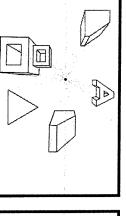


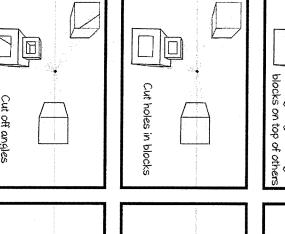


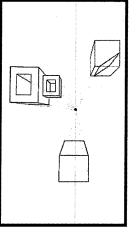


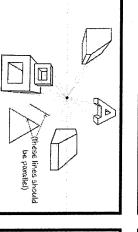


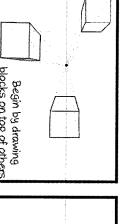


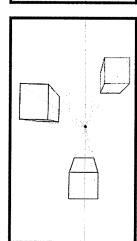


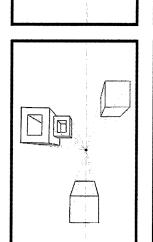


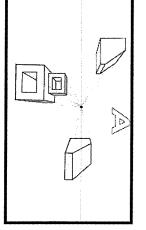


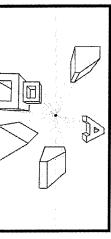


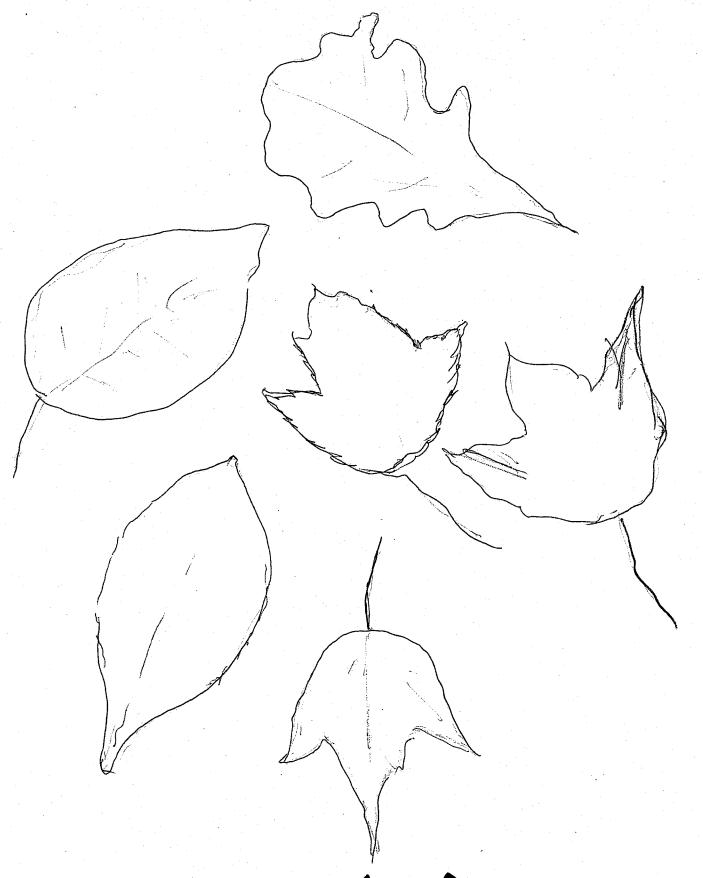












Create Leaf Creatures
Part 3



FUN THINGS TO MAKE & DO TOGETHER

LEAF CREATURES

Leaves gathered on an autumn walk make perfect tiny canvases for painting forest friends. Press leaves between the pages of a heavy book for a week or so. Then, let the shape of the leaf inspire your choice of animal to depict with acrylic paint. Seal the finished art with Mod Podge.





TAKE IT FURTHER

After painting some animals, kids can try turning leaves into houses, aliens, rocket ships, and more.

PHOTOGRAPH BY RONNIE ANDREN

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