

## SOCIAL SCIENCE

### Independent Study

#### Distance Learning Assignments

Teacher: Mrs. Stiborek

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Office Hours: 10:30 a.m. – 12:30 p.m. (email and telephone appointments)

#### Directions:

1. Read and study U.S. Presidential Election Process articles and complete worksheets and quiz.
2. See instruction sheet for the Media Project for which you will watch a presidential candidates' debate, take notes, and write your analysis.
3. Read the article entitled "The 1918 Flu Pandemic: Why It Matters 100 Years Later", research the latest COVID-19 information, and write a compare/contrast essay based on the instructions at the top of the article.
4. Read the packet on The Generations Oral History Project, select one or more older relatives to interview (by phone if not living in your home), and complete the planning worksheets. Conduct the interview and take notes.
5. Since there is not much room on the last page, the final copy of your report should be typed or written in pen. This should be a summary of your interview, not a complete transcript of everything said.

#### General Instructions:

- Please write your name on the first page of each assignment.
- Your report will be graded.
- You may turn in your work when completed by scanning or taking a photo of each page and emailing it to the teacher at [lstiborek@tusd.net](mailto:lstiborek@tusd.net), or you can turn your work in at the designated location on the date below.

U.S. Presidential Election Process Worksheets	Week 1	Due 5/8/2020
Media Project – Presidential Candidates' Debate	Week 2	Due 5/8/2020
Pandemic Research and Compare/Contrast Essay	Week 3	Due 5/8/2020
Generations Oral History Project – Worksheets, Interview, Notes	Week 4	Due 5/15/2020
Generations Oral History Project – Final Report	Week 5	Due 5/15/2020